# 2025 Application

#### GAR Foundation

# Request Information

### Purpose of Request\*

Please fill in the purpose of your request (e.g., "the XYZ program"). If you're requesting operating support, please enter "operating support."

Character Limit: 250

### **Amount Requested\***

Character Limit: 20

### Strategic Category\*

Into which of GAR's strategies does this request fit? We understand that some work spans multiple strategic categories. If this is the case for your request, please choose the primary strategic category that aligns with your work.

(Click here for more information on the strategies we fund.)

#### **Choices**

Early Childhood Education K-16 Education Economic Development Workforce Development Community Development Arts & Culture Basic Needs

### **Project Overview**

If this is a request for a specific project, please provide a brief (4-5 sentence) description of the project. (If this request is for operating support, you may skip this question.)

Character Limit: 2500

#### Outcomes\*

What outcomes will you have achieved in one year if this grant is a success? Please provide specific, measurable outcomes in a numbered list (not a narrative).

(e.g., 1. In FY23, 200 clients will leave the shelter for permanent housing; 2. We will welcome 20,000 people to 10 music performances in 2023-24 season.)

Character Limit: 10000

### **People Served**

How many people did you serve in the last year, and how many do you anticipate serving in the coming year? Please provide details related to your service population:

- Total number served
- Gender
- Age
- City of Akron Residents

(If this is a request for operating support, include numbers served throughout your organization. If this is a request for a specific project, specify the numbers served by that project.)

	People served in the last year	People to be served in the coming year
For your fiscal year ending		
Total number of people served		
Gender breakdown of people served		
Age breakdown of people served		
City of Akron Residents served		

## Partnership and Collaboration\*

GAR believes that partnership and connectivity are key to advancing solutions in our community. Please identify up to three of your most important partnerships. Name your partners and tell us what each party does in the relationship.

# Organizational Leadership

### Leadership\*

In the past year, has there been a leadership change at the organization level and/or over the project proposed in this application? If so, please tell us about your new leader and provide a short description of their experience.

Character Limit: 10000

GAR Foundation is interested in understanding how your work involves and connects with the broader Akron community.

## **Board Diversity\***

Please describe your board:

- Total number of board members
- Male / Female
- Under age 40 / Over age 40

Character Limit: 10000

## Staff Diversity\*

Please describe your staff:

- Total number of staff members
- Male / Female
- Under age 40 / Over age 40

Character Limit: 10000

#### Client Voice\*

What practices does your organization employ to ensure that your work is shaped and informed by the people you serve and the places you impact?

Character Limit: 10000

### **Barriers to Access\***

How does your organization address and mitigate barriers that may prevent people from engaging with your work?

# Early Childhood Education

### Curriculum\*

Please describe the specific curriculum that will be used in the proposed program. Why did you select this curriculum, and what evidence supports your choice?

(If you'd like to provide a link to resources about your curriculum, please do so here.)

Character Limit: 10000

#### **Evaluation Tools\***

What assessment or evaluation tool do you use to evaluate the quality of adult-child interactions in your program setting?

(e.g., CLASS, ACII, PICCOLO, etc)

Character Limit: 10000

## Family Engagement

Please describe any family engagement or fatherhood programming you offer.

Character Limit: 10000

## K-16 Education

### Cradle to Career Continuum\*

Our partner Summit Education Initiative (SEI) has identified six critical transition points on the Cradle to Career Continuum. Which of these transition points is the primary focus of the proposed programming?

(Click here to review how SEI defines each transition point.)

#### **Choices**

Kindergarten Readiness 3rd Grade Reading 8th Grade Math 9th Grade Success College & Career Readiness Post Secondary Enrollment Post Secondary Persistence

## Supporting students along transitions\*

How does your program support students to advance through the key transition point you identified above?

Character Limit: 10000

## **Opportunity Gaps\***

Do you see significant patterns of underperformance in any groups you serve? If so, describe those patterns and how you address them to help get students on a better path. (Click here for a definition of "opportunity gap.")

Character Limit: 10000

#### Student Assets\*

How will you frame your student interactions around student strengths? How will you assess their needs and contributions to the program so that they can be co-contributors to their success in your programming?

(For a brief discussion of asset-based verses deficit framing, see the video linked here.)

Character Limit: 10000

## Measuring Success of OST Programming\*

What tools or methods do you use to measure the success of your Out of School Time (OST) programming?

(e.g., iReady scores, YouthView, etc.)

Character Limit: 10000

## Effectiveness of Approach\*

Please share any evidence and data you have collected that demonstrates the effectiveness of your approach.

Character Limit: 10000

### Qualifications and Credentials\*

What are the qualifications and credentials of those who manage your program?

Character Limit: 10000

### Youth Safety\*

Please describe the specific steps your organization has taken to guard against harm occurring to youth (ages 0-18) that you serve. Include a description of the activities related to staff and volunteer training, screening/background checks, supervision, transportation policy, facility safety, licensure/credentialing, and reporting of incidents or allegations.

Character Limit: 10000

## Insurance Coverage\*

Does your organization have insurance coverage for staff and volunteers who interact with your youth?

#### **Choices**

Yes

No

#### **SEI Evaluation**

If your organization receives a program evaluation from Summit Education Initiative, please upload your most recent report here.

File Size Limit: 2 MB

# Economic Development

## Theory of Change\*

What is your theory of change with this work? In other words, how will your work advance economic development in Akron? Please be specific and include evidence that supports your theory of change.

Character Limit: 10000

GAR Foundation supports **inclusive development efforts** designed to create widespread prosperity and opportunity in the Akron community.

#### Economic Inclusion\*

How is your proposed work intentional about creating broad access to economic opportunity in Akron?

Character Limit: 10000

GAR believes that data is essential to understanding issues, evaluating outcomes, and guiding decisions. Please answer the following questions about how you track and evaluate your work.

#### Metrics\*

What metrics do you track? What methodology do you use to track these metrics?

Character Limit: 10000

## Impact and Effectiveness\*

How does your organization measure its impact and effectiveness? How do you define success for your work?

Character Limit: 10000

## Using Program Data to Inform Work\*

How do you use your program data to inform your work? Do you modify or adapt your program based on the data you collect? If so, please explain how.

Character Limit: 10000

#### Elevate Greater Akron\*

Does your work tie to or support the Elevate Greater Akron framework? If so, please explain how.

# Workforce Development

### Theory of Change\*

What is your theory of change with this work? In other words, how will your work advance workforce development in Akron? Please be specific and include evidence that supports your theory of change.

Character Limit: 10000

GAR Foundation supports **inclusive development efforts** designed to create widespread prosperity and opportunity in the Akron community.

#### Economic Inclusion\*

How is your proposed work intentional about creating broad access to economic opportunity in Akron?

Character Limit: 10000

GAR believes that data is essential to understanding issues, evaluating outcomes, and guiding decisions. Please answer the following questions about how you track and evaluate your work.

#### Metrics\*

What workforce metrics do you track? What methodology do you use to track these metrics? *Character Limit: 10000* 

## Impact and Effectiveness\*

How does your organization measure its impact and effectiveness? How do you define success for your work?

Character Limit: 10000

## Using Program Data to Inform Work\*

How do you use your program data to inform your work? Do you modify or adapt your program based on the data you collect? If so, please explain how.

Character Limit: 10000

## Workforce System\*

What is the focus of your work within the larger workforce system? For instance, who are the clients you are serving?

Character Limit: 10000

#### Obstacles\*

What are the main obstacles that are impeding successful workforce outcomes? What are you doing to address them?

### College & Career Academies of Akron\*

Is your work tied to the College & Career Academies at APS? If so, describe the connection.

Character Limit: 10000

## Community Development

## Theory of Change\*

What is your theory of change with this work? In other words, how will your work advance your neighborhood? Please be specific and include evidence that supports your theory of change.

Character Limit: 10000

GAR Foundation supports **inclusive development efforts** designed to create widespread prosperity and opportunity in the Akron community.

#### Inclusion\*

How is your proposed work intentional about creating broad access to economic opportunity in Akron?

Character Limit: 10000

GAR believes that data is essential to understanding issues, evaluating outcomes, and guiding decisions. Please answer the following questions about how you track and evaluate your work.

#### Metrics\*

What metrics do you track? What methodology do you use to track these metrics?

Character Limit: 10000

## Impact and Effectiveness\*

How does your organization measure its impact and effectiveness? How do you define success for your work?

Character Limit: 10000

## Using Program Data to Inform Work\*

How do you use your program data to inform your work? Do you modify or adapt your program based on the data you collect? If so, please explain how.

Character Limit: 10000

## Community Engagement\*

Community engagement is a core component of community development work. How do you collect the input of neighborhood residents? How does this input shape your work?

### **Neighborhood Plan**

If your neighborhood has a Neighborhood Plan, please upload it here.

File Size Limit: 2 MB

## Arts & Culture

## **Arts Subcategory\***

#### Choices

Anchor Institution Emerging/Innovative Sector Support

#### Akron Cultural Plan\*

How does your organization's work fit within the Akron Cultural Plan? Does your organization plan to advance any of the public priorities during the next year?

Character Limit: 10000

### SummitLive365\*

Does your organization self-publish its events on SummitLive365.com, Summit County's free marketing tool and events calendar for arts and culture?

https://garfoundation.org/gar-blog/2018/06/why-we-ask-summitlive365-com/

#### Choices

Yes

No

## Relevancy\*

What makes your programming relevant to Akron arts audiences? How do you determine your relevance?

Character Limit: 10000

#### Arts & Culture Data Form\*

Please complete and upload the Arts & Culture Data Form, which can be downloaded by clicking here. If your organization completes a Cultural Data Profile (CDP) for other grantmakers, you can upload that instead.

File Size Limit: 1 MB

## Are you eligible to apply for funding from Peg's Foundation?\*

Organizations who received funding from Peg's last year, or who were invited to apply this year, are eligible. If you aren't sure, please contact Jessica Cherok at jcherok@garfdn.org.

#### **Choices**

Yes

No

# Peg's Foundation Funding

## Amount requested from Peg's Foundation\*

Character Limit: 20

## Basic Needs

GAR believes that data is essential to understanding issues, evaluating outcomes, and guiding decisions. Please answer the following questions about your evaluation methods.

## Does your organization use the Unite Us platform?\*

Choices

Yes

No

### Data Collection\*

What data do you collect and/or review as part of conducting your work?

Character Limit: 10000

### Evaluation\*

Please describe your plans to evaluate your outcomes. What will you measure, and how? Will you use a third-party evaluator, or will you self-evaluate?

Character Limit: 10000

## Financial Information

## Fiscal Sponsor\*

Does your organization use a fiscal sponsor?

Choices

Yes

No

## Annual Operating Budget\*

(i.e., what are your organization's total annual expenses?)

Character Limit: 20

### **Endowment Market Value and Date of Valuation**

(if your organization has an endowment)

### Major Funding Sources by Percent\*

(e.g., 20% government, 40% individual contributions, 20% foundations, 20% earned income)

Character Limit: 500

### **Board Member Participation\***

What percent of your board members make a financial contribution to your organization?

Character Limit: 3

# Fiscal Sponsor Information

If you are submitting your request through a fiscal sponsor, you should have the active involvement of the fiscal sponsor in preparing this application. The financial information provided should reflect the finances of the fiscal sponsor organization (plus a project budget for the sponsored initiative).

## Fiscal Sponsor Name\*

Please enter your fiscal sponsor's organization name here.

Character Limit: 250

## Fiscal Sponsor Tax ID\*

Please enter your fiscal sponsor's tax ID here, in the format XX-XXXXXXX.

Character Limit: 10

## Fiscal Sponsor Head of Organization\*

Please enter the full name of your fiscal sponsor's head of organization.

Character Limit: 100

## Fiscal Sponsor Email\*

Please enter the email address of your fiscal sponsor's head of organization here.

Character Limit: 254

## Fiscal Sponsor Address\*

Please enter your fiscal sponsor's mailing address here.

Character Limit: 300

## Contact Information

### **Board Chair Name\***

### **Board Chair Email Address\***

Character Limit: 254

### **Marketing/Communications Contact**

Who is the best person to contact with questions related to marketing and communications? Please share their name and email address.

Character Limit: 200

## **Attachments**

All applicants must provide the following documents:

- A cover letter, signed by your board president, indicating intent to apply for this grant
- A current board list with contact information for all board members
- The Organization Budget Template provided on our website
- A project budget, if you're applying for a specific project
- Your current year-to-date financial statements
- Your most recent 990
- Your most recent audit, or, if your organization does not have an audit, the most recent year-end unaudited financials

## 501(c)(3) Letter

File Size Limit: 1 MB

## Cover Letter Signed by Board President\*

File Size Limit: 1 MB

### Current board list with contact information\*

File Size Limit: 1 MB

## Organizational Budget Template\*

The Organizational Budget Template can be found by clicking here.

File Size Limit: 1 MB

## **Project Budget**

(if applicable)

File Size Limit: 1 MB

### Year-to-Date Financial Statements\*

File Size Limit: 10 MB

### Most Recent 990\*

File Size Limit: 10 MB

## **Most Recent Audit\***

(If your organization does not have an audit, please upload your most recent year-end unaudited financial statements.)

File Size Limit: 20 MB

# Admin Questions

# **Program Officer(s)**

### **Choices**

Christine Mayer Rob Lehr Laura DiCola

Nicole Chavers Jessica Cherok

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