

Evaluation Criteria

The following criteria reflect how the EIG Evaluation Team will assess your grant application. Use this as a guide when writing your proposal.

Need and Project Description

Need for the project was clearly articulated and compelling, and project design is solid and addresses the identified need while also helping students meet or exceed [Ohio Learning Standards](#), especially in relation to [social emotional learning](#).

Student / Teacher Impact

The proposal identifies meaningful impact and supports inclusive student success. Professional development is included, relevant, and will enhance the overall teaching and learning process. The proposal advances academic and/or social emotional learning for all students.

Creativity / Innovation

The project offers a creative and/or fresh approach to addressing the identified need. It is innovative in that it offers a new approach or builds upon existing practices, past projects, or ideas to promote student success.

Communication Plan

For New Projects: Proposal identifies ways of sharing information about the project and its outcomes with stakeholders, such as other teachers, building leadership, parents of students, etc.

For Year 2 & 3 Projects: In addition, the proposal identifies opportunities for sharing the project design for possible replication in other classrooms, schools, or districts.

Technology

- The proposal indicates the need for technology and how it will be integrated.
- If technology is not used, the applicant has explained how the project will achieve the stated goal without the use of technology.

Budget

Budget is reasonable and falls within EIG guidelines.