

Evaluation Rubric

The following rubric reflects how the EIG Evaluation Team will assess your grant application. Use this as a guide when writing your proposal.

Project Overview

A succinct, two-sentence description of your project and desired outcome.

Project Description

The project description clearly conveys the need for the project, and goals for student achievement. Specific [standards](#) that are addressed by the project are identified, and the project is demonstrably innovative and creative.

Compelling Story

The proposal articulates teachers' sincere belief in why the project will support student achievement or learning. The reader is compelled by specific data or practices that support the assertions.

Cradle to Career Continuum

The proposal indicates that the applicant has identified how the project supports students' learning along the [six key transition points on the cradle to career journey](#). It is clear that the applicant understands their work as part of a larger continuum of learning for each student.

Teacher/Student Impact & Growth

- The proposal advances social emotional learning for all students, and links directly to identified [Ohio's Learning Standards for Social Emotional Development](#).
- The proposed project integrates the use of [culturally relevant practices](#), whenever the project addresses building student empathy, connecting students to different cultures, improving classroom climate, self-regulation or discipline.
- The project identifies if different groups or cultures beyond the classroom are introduced to students, or reinforced as an expansion of their current cultural understanding.
- Relevant professional development that will enhance the overall teaching and learning experience.

Sustainability and Replicability

- The proposal indicates how educators will promote and communicate the project. See [here](#) for an example.
- The proposal identifies ways that other teachers can be inspired to join in the project, and/or replicate or model the project in their own classrooms or buildings.
- The proposal indicates how educators will sustain the work and continue to develop their own learning as a result of the project.

Technology

- The proposal indicates the need for technology and how it will be integrated.
- If technology is not used, the applicant has explained how the project will achieve their stated goal without the use of technology.

Budget

- Explanation section of the budget is **required** to be filled out for consideration. Applications will not be considered if left blank.