

## Evaluation Rubric

The following rubric reflects how the EIG Evaluation Team will assess your grant application. Use this as a guide when writing your proposal.	100 Total Points Possible
<b>Project Overview</b>	<b>Required</b>
A succinct, two-sentence description of your project and desired outcome.	
<b>Project Description</b>	20
The project description clearly conveys the need for the project, and goals for student achievement. Specific <a href="#">standards</a> that are addressed by the project are identified, and the project is demonstrably innovative and creative.	
<b>Compelling Story</b>	20
The proposal articulates teachers' sincere belief in why the project will support student achievement or learning. The reader is compelled by specific data or practices that support the assertions.	
<b>Cradle to Career Continuum</b>	5
The proposal indicates that the applicant has identified how the project supports students' learning along the <a href="#">six key transition points on the cradle to career journey</a> . It is clear that the applicant understands their work as part of a larger continuum of learning for each student.	
<b>Teacher/Student Impact &amp; Growth</b>	20
<ul style="list-style-type: none"> <li>• The proposal advances social emotional learning for all students, and links directly to identified <a href="#">Ohio's Learning Standards for Social Emotional Development</a>.</li> <li>• The proposed project integrates the use of <a href="#">culturally relevant practices</a>, whenever the project addresses building student empathy, connecting students to different cultures, improving classroom climate, self-regulation or discipline.</li> <li>• The project identifies if different groups or cultures beyond the classroom are introduced to students, or reinforced as an expansion of their current cultural understanding.</li> <li>• Relevant professional development that will enhance the overall teaching and learning experience.</li> </ul>	
<b>Sustainability and Replicability</b>	20
<ul style="list-style-type: none"> <li>• The proposal indicates how educators will promote and communicate the project. See <a href="#">here</a> for an example.</li> <li>• The proposal identifies ways that other teachers can be inspired to join in the project, and/or replicate or model the project in their own classrooms or buildings.</li> <li>• The proposal indicates how educators will sustain the work and continue to develop their own learning as a result of the project.</li> </ul>	
<b>Technology</b>	15
<ul style="list-style-type: none"> <li>• The proposal indicates the need for technology and how it will be integrated.</li> <li>• If technology is not used, the applicant has explained how the project will achieve their stated goal without the use of technology.</li> </ul>	
<b>Budget</b>	<b>Required</b>
<ul style="list-style-type: none"> <li>• Explanation section of the budget is <b>required</b> to be filled out for consideration. Applications will not be considered if left blank.</li> </ul>	